

EMERGING INSTRUCTOR AWARD



Never to let anything get in the way of adventure, **Cameron Walker** was unable to accept his Emerging Instructor award in person last year. Instead, he was spending a South Island winter travelling about in the ute, towing the camper behind... ►

IN THIS ISSUE:



Accident Site Leadership
Peak Safety

P 7



All In Rescue
Jon Lasenby

P 8



Te Ngahere
Steve Parker

P 10



Adventure Tourism Review
Regulations & Initiatives

P 15

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Articles should be submitted in Word format. All photos must be supplied individually in jpg format and cannot be used if embedded in a Word document.

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NZOIA
Excellence in Outdoor Leadership

NZOIA gratefully acknowledges the financial support of the following organisations:

Member Organisation



EMERGING INSTRUCTOR: Cam Walker



When Cam finished his contract at Tihoi in June 2011, he, and his fiancée Kelly, loaded the wagon up with their various belongings and embarked on a mission. They ventured high and low, skiing, tramping and sea kayaking through the heartland of the South Island. They spent some time exploring Stewart Island before undertaking a 10 day volunteering stint on Resolution Island (Tau Moana) in the Dusky Sound. Resolution Island was chosen in 2004 to be one of New Zealand's offshore reserves and has an extensive pest control programme in place. Cam and Kelly were responsible for monitoring the trap lines from sea level to the tops.

They returned to the North Island in November. Since then Cam has continued to be an inspirational, motivating and FUN instructor, working as a contractor for Tihoi Venture School, Sir Edmund Hillary Outdoor Pursuits Centre Great Barrier, Kahunui and AUT University. Working alongside Cam is great too – he is supportive, reflective, encouraging and creative.

Cam's next adventure takes him into isolation. Macquarie Island, a sub-Antarctic island sitting at the approximately the same latitude as South Georgia, has been recognised as an area of great ecological significance and was declared a world heritage site in 1997. Cam's official title is Hunter/Field Assistant, spending twenty five days in the field at a time (returning for five days back at base before heading out again), he will endeavour to reduce the pest population on the island. He will live on the island for one year without ever leaving. At 128 km² and a varying population of twenty to forty people over a year, this is a test in itself. Cam is looking forward to the challenges... "It is an amazing opportunity to be able to spend time on a sun-Antarctic Island, to face the weather and experience the wildlife".

One of the nominations for Cameron Walker for NZOIA Emerging Instructor of the Year:

...Tihoi Venture School would like to nominate Cameron Walker for the NZOIA Emerging Instructor Award 2011. Cameron has just completed a two year contract as an outdoor instructor at the school where he is responsible for instructing bush craft, alpine, sea kayaking and white water kayaking. Cameron has an AUT background completing the Diploma of Outdoor Recreation Leadership in 2009, graduating as the most outstanding student from his cohort. Since then he has taken on any responsibility thrown his way and has proven himself to be a strong male role model of the outdoors and someone who is very aware of the safety and social requirements of students in his care.

When Cameron arrived at Tihoi he had strong hard skills and developing soft skills. During 2010 he passed NZOIA level one awards in alpine, white water kayak and bush. These were completed in a period of twelve weeks. He has shown that he is willing to work hard to understand the needs of his students in an outdoor environment and within the four walls of the house of eight boys he is responsible for looking after. This is a credit to his perseverance, understanding and awareness of others as socially guiding a group of eight fourteen year old boys is a learnt and developed skill.

Cameron is passionate about adventure. He believes travelling into wild places can define our place in nature. "We seem to have reached a point in society where we have become a cotton wool generation who are not willing to risk a little to gain a lot." Cameron believes it his responsibility as an instructor to inspire and encourage a new generation of young people to respect and appreciate wild places and the natural environment. He believes by exposing these young people to new environments, they can be made aware of their actions while conducting their journeys in a sustainable way.

Cameron has been a valuable asset to Tihoi due to his calm demeanour in any situation. He has the ability to inspire young students in the outdoors and has a keen interest in learning new skills and developing his repertoire of soft and hard skills. Cameron has an impressive work history for a young man. He has guided on the Whanganui River for a number of seasons and prior to the start of his outdoor career was a qualified chef. Cameron has the goal of running an outdoor centre in the future

Cameron has recently become engaged to fiancée Kelly Smith while working at Tihoi.

As an emerging young man in the outdoors his confidence in his skills are only just beginning to develop and it will be with great interest that Tihoi watches just how far he will go.

Chris Wynn, Director, St Pauls Collegiate, Tihoi Venture School

TALL TOTARA: Gareth Wheeler



The June issue of the Quarterly will feature Gareth Wheeler, 2011 recipient of the Tall Totara Award.



Executive Update

Ministerial Risk Management and Safety Review

NZOIA is continuing in its role as part of the Project Advisory Group for this project and to advocate for our members and qualifications through this forum. We are aware that despite the best efforts of Outdoors NZ and the Tourism Industry Association who are leading the implementation of the project for the Department of Labour, there remains considerable misunderstanding and limited awareness about the governments Health and Safety in Employment (Adventure Activities) Regulations 2011 and what they mean for the outdoor sector. Further in this edition you will find web links to what is happening and how it may affect you or your organisation / business.

Staffing and Office

As you are probably aware we now have three new staff in position, Penny Holland as Programme and Membership Manager, Natalie Mathews in the roles of Executive Assistant, Accounts Technician, and Assistant Programme and Membership Manager, and Dave Mangnall as Programme Development Manager; a sincere and warm welcome to you all. Chris Burtenshaw, who was working as Field Officer, decided to move on at the end of 2011. I thank Chris for his work and the significant contribution he made, particularly in terms of the important task of assessment moderation. We wish Chris all the very best for his future endeavours and look forward to his on-going technical and assessor input to the Association.

Many of you would have had contact with Ajah Gainfort and Mandy Armstrong during the period when they worked for us to fill the gap between the departures of Scotty and Kim and the above appointments. Sincerest thanks to you both for the hard work and conscientiousness, flexibility, and willingness to 'camp' in Nelson after the office shift. Thanks also for the humour and vitality you injected at a time of high workload and considerable change.

We are now well established in Waimea House and have had the pleasure of numerous members dropping in; something that rarely occurred in Wellington. We share our office space with an architecture firm and two financial management businesses; it's a good crowd and pleasant environment.

Kayak Instructor Training

Funding subsidies still available!

We still have funding available from Water Safety NZ to subsidise any sort of kayak, sea kayak, or canoe leader / instructor training or safety / rescue workshop. If you have a group of three or more people please get in touch asap and we'll endeavour to meet your needs. Courses may be run midweek or weekends.

Course costs

\$80 per person for a 1 day course, \$160 per person for a 2 day course.

This is a 50% subsidy!

ICT Project

While our new website and ICT platform are well down the development path, the project is now some months behind schedule. In part this is because the task was somewhat underestimated in its complexity, and in part because the project has become more extensive as we have requested additional functionality. A third factor is that the process of change within NZOIA is so rapid, that the scope of the project has changed during the year it has been underway. For example our departure from the alliance with Skills Active has required new functionality in terms of managing the Leader qualifications, workplace assessments and assessors working more independently. Penny and Natalie have begun their training in how to operate and manage the site and they will keep you informed of progress and provide information about how to use the new site once it goes live.

Assessment centres

It is with pleasure that we have added NorthTec in Whangarei and the Nelson Marlborough Institute of Technology as Assessment Centres. Once again, if there are other tertiary providers interested to explore the opportunities available to their students through becoming an Assessment Centre, please contact me directly.

As it is now March many of you will be underway with new students and pupils, others will be winding down at the end of hopefully a busy summer, and again others will be gearing up for the winter season. As I write this I'm in winter already and the thermometer outside shows zero degrees on the Fahrenheit scale just to remind me. I'm out there doing it and I certainly hope that you are all finding time to refresh, renew and challenge yourselves personally in the wide open spaces too.



Matt Cant, Chief Executive, NZOIA

Custom & Contract Courses

NZOIA courses not being run at a suitable time or location?

Want to get all your staff sorted when and where it suits you?

Got a group of 3 or more people and a date / location in mind?

Whether it be training, assessment or revalidation we are happy to run a custom course for you. Contact the programme and membership manager to discuss your needs and we'll do our best to make it happen. Costs may vary from scheduled courses and minimum numbers of participants dependent on the course type will apply.

Email: admin@nzoi.org.nz Phone: 03 539 0509



President's Report

Strategic Planning

The Executive have embarked on a process of strategic review and planning, employing consultant Fay Freeman who has worked previously with Matt Cant and I through Sport NZ (formerly SPARC), and NZOIA member and immediate past President of the NZ Alpine Club, Peter Cammell. This task is scheduled for completion so that the final plan can be presented to members at the AGM (to be held during the National Training Symposium). NZOIA generally goes through this process every three years, but has brought it forward twelve months because of the challenges presented by our changing circumstances and the shifting political landscape in the outdoor sector.

TRoQ

(Targeted Review of Qualification's)

This is an initiative which started in 2008 and was approved in 2009 by the Ministry of Education. TRoQ aims to streamline qualifications, primarily certificates and diplomas from level 3 – 6, offered on the New Zealand Qualification's Framework (NZQA), further information can be found at: <http://www.nzqa.govt.nz>. Presently there are 5937 certificate and diploma qualifications registered on the NZQA framework. The Sport, fitness and recreation sector is part of that. The government's target is to end up with 1300 in total. Presently NZOIA's job is to keep a watch on any working groups formed for outdoor qualifications to gauge any impact of decisions made in relation to NZOIA's own qualifications. On January 26th I attended a meeting with many other representatives to discuss what the potential process was, implications etc. of TRoQ. The result of that meeting was to establish a governance board, of which I am part of and representing the ITPs (Institutes of Technology and Polytechnics). The boards first job is to write the terms of reference for the Sport, fitness and recreation sector new qualifications, and monitor the working groups that are yet to be created, which will do the work required for new qualifications. ONZ has been nominated as representing the views of the outdoor industry on the group. I will be able to keep a view on what is going to affect NZOIA in this process.

Skills Active

In November the Executive met with the Chief Executive of Skills Active. At that meeting it was made clear by Skills Active that they now regard themselves as being in direct competition with NZOIA; this is unfortunate and in my view unnecessary. Competition by definition means the outcome will be a winner and a loser. I am uncertain whether it is the Government's intent that ITO's act in this way in relation to established industry groups, but it is important that as members you are aware of the bigger picture when choosing who to work with. NZOIA remains open to dialogue and future mutually beneficial relations and has communicated this to the Skills Active Board.

Adventure

Wow! If you were in the south – what a great summer it's been, if you were in the north... how many umbrellas have you gone through? Thanks to a La Nina weather pattern, down here in the 'sunny south' it's been ripe for biking and climbing and I have heard from various people about their adventures in the mountains and crags, which have been inspiring. I managed to squeeze a few trips in; one up Butterfly Buttress and another, over Ball Pass, Aoraki/ Mount Cook National Park. The cool thing about these trips was 'time spent' vs 'success'. The result was high success! I often dream of big trips, try to make them happen etc. Some are successful and some not. Timing is everything! I have decided if you can find two to three days somewhere try and shoot in for the classics. You know, the places you might not have thought of doing, or the ones you say. 'I'll do that when I am older'. What would be on your list? There are some classics around New Zealand; some are just an afternoon, overnight and out the next day adventures. Start looking, prepare well and go for it.

Don't forget to book in your diaries the NZOIA National Training Symposium in October, 5-7th, 2012. It's going to be a great way to revalidate, get up to date technical information and network with like-minded people. Enjoy the autumn and winter ahead.

Andy Thompson, President, NZOIA

National Training Symposium

Thank you to all those members who have contacted the NZOIA office wanting more details about the National Training Symposium. Personnel changes both at NZOIA and OPC has meant planning for the Symposium has not advanced as much as we'd have liked. However, at the time of the Quarterly going to print, David Mangnall is meeting with the management team at OPC to advance the planning process. Once we have more details about the Symposium we will let you know!

Organisation Profile: MSK



Marahau Sea Kayaks (MSK) is a locally run sea kayaking operation that has been providing adventure trips in the Abel Tasman National Park since 1986.



Second Base Abel Tasman Alumni Pilot 2012.

Owner Jack Kelly grew up in and around the Abel Tasman and these experiences provided the inspiration to take over MSK in 2001. Since then the company has gone from strength to strength combining great staff, professional systems and a culture of fun and inclusion. He leads a team of dedicated and loyal guides, many of whom have been in the company since early 2000's, some even longer! "Having local guides with extensive local knowledge means that we can offer trips that are not only fun but have a depth of experience not often offered elsewhere. Encouraging the guides to deliver this in their own style is what makes us unique". The Abel Tasman's friendly coastal trails and sheltered coastline encourage visitors of all ages and nationalities to go exploring. They arrive looking for a fun and a safe adventure in paradise.



MSK is unique because they provide local knowledge and have a 'we can do anything' attitude. They are able to accommodate most requests by being flexible and being focused on our clients. This way they can enjoy all the park has to offer whilst respecting the environment and appreciating its history and uniqueness. Over the years MSK has designed and refined a diverse range of guided and unguided trips to cater for this. Single to multi-day tours incorporating other activities such as walking and water taxis and we also offer a range of accommodation options from camping, houseboats to luxury. All combine for unique experiences.

The real heart and soul of MSK, like any good company, is the staff and our clients. The overwhelmingly positive feedback we receive from our clients is testimony to the love our guides have for their job and the park itself, as well as their willingness to go the extra mile to create a connection with them. Our clients would say 'Chris is mad on surfing, Tom brings us his own organic fruit for our lunches, Jeremy knows everything about everything and a bit more and Julie loves gorillas and thinks Johns a farmer in disguise and the most common statement at MSK is "where's Jack?" And that's only because they really do get to know us.

The MSK office and base are on the Marahau waterfront, giving on-the-spot knowledge of weather and sea conditions and the ability to assess safety issues as they arise. Being based locally also allows them to maintain good relations within the small community of Marahau where they are heavily involved in local environmental issues. Along with other commercial companies MSK are founding members and contributors to the Abel Tasman Birdsong Trust, a joint venture between commercial companies and the Department of Conservation that aims to protect and enhance the national parks biodiversity. MSK volunteer guides to the local school camps to educate and teach primary aged children about kayaking and the Abel Tasman. They believe many little things make a difference.

MSK are about to finish up their eleventh season at MSK under Jack's ownership something they recently found out when they were about to send out invites to the big 'One Decade' party, only to realise that it was last year. Someone wasn't paying attention!

MSK plans to continue growing their expertise and to provide special experiences for all who come through the company. They have big plans to really make a difference with many future developments in the making, with some pretty special plans afoot.....so watch this space. MSK really believes that in the Abel Tasman we have a very special place and with smart leadership we can really raise the bar on environmental, cultural and personal awareness.



Accident Site Leadership

History proves time and again that the quickest and easiest way for an emergency scene to come unravelled is ineffective leadership. From shipwrecks to fires to road accidents, the outcome appears to depend, often, on the decision-making and communication of the leadership team.

The first and possibly most important achievement at an accident is to elect a leader. Some would argue that individual and group safety is the first thing to establish, which has its merits, but it seems that without a leader, safety is often overlooked.

Leadership is virtually redundant if less than everyone involved knows whom the leader is. Therefore someone needs to announce that they will be the leader making sure everyone present, and all new arrivals, are made aware of this. Mostly when someone puts their hand up to fill this role the group breathes a communal sigh of relief and gets to work. In an outdoor instruction or guided scenario this will often be very apparent but don't be reluctant to announce who is going to be the leader, even when it seems obvious.

So is there one effective leadership style to suit all scenarios? Our opinion is no. Indeed during any given emergency it may be necessary to exhibit a mixture of leadership styles to match the scene. For example, it is surprising how often medical professionals happen to be present at accident scenes. This is often a great relief to the group as the skills and expertise a doctor or nurse brings are a valuable asset. The risk in this situation is that the leadership becomes blurred. In the outdoors, medical professionals should be used as a resource at the leaders disposal but often lack the experience to lead a scene in that environment. In this instance a firm and directive leadership style is appropriate to ensure everyone knows who is in charge whilst delegating responsibilities to different individuals.

Conversely, most of the time a more gentle and consultative approach is the ideal leadership style to achieve the best outcome for the patient. Generally following an incident there ensues a period of panic where peoples adrenaline is pumping hard and their anxiety levels are high. This seems to produce some kind of rush to get the patient moved and 'solve' the problem by making great haste. While some accidents require urgency, most don't. A smooth, calm yet efficient approach will often get the job done faster than if everyone is running around in a fluster.

As such it may be your responsibility to, if the patient is stable, focus your attention on the other members of the group to manage them first. This is particularly relevant when the group involves parents or friends of the casualty. Generally, the patient will look to those around them to figure out how severe their injury/illness is – even when they can see it for themselves. So it is really important that the leader not only remains calm throughout the scene but does what is required to ensure others remain calm also. Given this, it is often very effective to inject a certain amount of humour into the scenario as it seems to calm people down a lot more than instructing them to do so.

Finally, the thing to remember about leadership is that if the group numbers allow, the leader should be standing back with their hands in their pockets making decisions about safety, resource management, communication and extraction. It is always tempting to get 'hands on' with the patient but this should be avoided if possible in the interests of keeping focused on the overall scene.

The Peak Safety crew specialise in teaching a range of Outdoor Emergency Care to those who manage groups in our wilderness settings. They combine with Horizons Unlimited in Christchurch to deliver Outdoor PreHospital Emergency Care throughout the country with a particular emphasis on scenario based learning in challenging locations.



For more information, please contact us on:
info@peaksafety.co.nz or visit: **www.peaksafety.co.nz**

ALL IN RESCUE

Jon Lasenby



In July 2010, I prepared a group of Whitireia Polytechnic Diploma in Outdoor Adventure students for their Kayak Leader award and as a result, spent many hours swimming around the Porirua harbour in the middle of winter coming to terms with the intricacies of the all-in rescue, a key component of the skills that were to be assessed.

This rescue probably forms the most complex set of skills in this particular award and the intention of this article is to help other candidates, trainers and assessors to see it a little more clearly. Whether this means you get to spend less time swimming around in cold water or not is a moot point...

Just in case I am coming across as an expert here, I should confess that when Ian Logie rang me up about six weeks before he came to assess my students, and asked if he could video one of our rescues for his new web site, I bluffed happily, assuring him that he could, and then once we hung up, went to look in more detail at the syllabus and check out what the hell an all-in rescue might be. The video in the link below shows my students a week or so after this phone call. They are a bit rough and ready and very cold, but this rescue was a 'pass'.

The syllabus is always a good place to start when preparing for an assessment. The parts of the Kayak Leader syllabus that are linked closely to this article are:

Safety

- * demonstrate appropriate rescue techniques
- * move with a group

Safety: Demonstrate appropriate rescue techniques

- Demonstrate the ability to wet exit with a spray deck and swim 20m with the Kayak to shore
- Demonstrate the ability to perform X rescue (with and without assistance)
- Demonstrate the management of an *all over* capsize in deep water

Moving with a group

- Demonstrate effective organisation and management of a group during a normal flat water kayaking session and in an emergency

I have lumped three areas of the rescue skills into this piece because an assessor gets to see the wet exit and the X rescue as 'naturally occurring evidence' during the all-in. The 'management of the group' criterion is also a key component of doing this rescue well enough, so you have to demonstrate that throughout the all-in too.

The inside track

At the 2011 NZOIA assessors conference in Christchurch it became clear to me that although in the syllabus it says 'All-over', what is actually being assessed so far in the life of this award, and is likely to continue to be assessed is actually an 'All-in' rescue. The difference here is just about whether the "leader" can simply roll back up if they have that skill (which they don't need to have, but probably will have), or whether they must wet exit too and start from the position of being all in the water. For now, assume we are actually dealing with an All-in situation.

Other things you should know about what assessors are looking for include:

1. **Timing:** You have five minutes to do this rescue (with three clients in your care). The clock will start once you are all in, and will stop once you and your clients are all back in your boats. You will need to have your spray deck on, they do NOT. If you have more clients, allow two minutes for the leader to get back in, and one minute for each client, you can do the maths. Most assessments take place with four aspirant leaders doing this to each other on the 'personal skills' day of a two day assessment.



Photo 2: Shove it over



Photo 3: Re-entry

2. **The Leader must have control of the group throughout the scenario.** This means getting everyone holding on to each other in a clump right at the start, using a strong directive tone and their LOUD voice. From then on, the clump must stay in contact with each other until the last person is in their boat and the rescue is deemed to be complete. Do this by clearly and loudly instructing people to keep holding on, to come to the tail of your boat once back in their kayak, and hold on again. Be vigilant for clients letting go, and make sure that you are clearly in control.

EG: If one of your clients drops their paddle during the rescue and you do not notice, you are likely to have to repeat the task; if you notice this happening and direct them to keep hold of their paddle, you will probably have shown enough control and should not have to repeat it.

Tips and tricks

- ✓ Practice practice practice. This is not rocket science and I probably don't need to tell you this, but it makes a huge difference to your technique and the time you take. There is no need to fail on this rescue, but the 7P's rule will prove correct.
- ✓ If you are not strong in the upper body, add more practice. You don't need to be strong, but if you're not, your technique will need to be better.
- ✓ Less strong rescuers (most of us) may need to plonk the front of their boat up on the upturned boat, then swim round to the opposite side and haul it using their legs to reach the tipping point. (See photo 1).
- ✓ Reduce the amount of water that you have to empty from each boat. Use small boats, not giant creekers (river runners are great for this). Fill every available space with an air bag or wine bladder, even in front of the foot rest.
- ✓ Learn what the front of a boat looks like when upside down. If you grab the front and pull it across your deck, there is less water in the back because of all the air bags you have put there and it is a bit easier (every little counts here). If in doubt, mark the front ends so you can tell them at a glance on assessment day.
- ✓ Get the client you are rescuing to pull down on the end loop to do the first see-saw if you are struggling. Just make sure they stay in contact with your clump at all times and be directive. Don't just do this for each other without being asked as that looks like you are "working" the assessment as a group, and assessors are unable to see what they need to see!!
- ✓ Learn which boats make the best platform for your first empty. Check out the video, but you need to empty the Leader boat out on an upturned boat as the first step, and mid volume boats with a fairly flat bottom seem to be about the best. Avoid anything really low or high volume as your platform and beware of big rocker as the Leader's boat can slide off the end too easily. We found that Bliss Stick Lifestylers were good...at last a use for them!! (See 'shove it over' photo 2).
- ✓ Get a technique for getting back in as the leader. You can climb over the 'platform boat' once it is rafted alongside yours, but several of my students found leaving their boat on its own and straddling it from the stern worked more often and was quicker. (See photo 3).

See Ian Logie's video of this rescue at:

<http://www.youtube.com/watch?v=cGAWwjATX0A>

NZOIA EXECUTIVE PROFILE: Jon Lasenby



Hi all, I am Jon, the newest member of the NZOIA Executive Board elected by the membership at the latest AGM. I am a career outdoor educator who was born in the wrong country (UK). I spent a lot of time in the hills and going to sea in almost everything except a pea green boat. I started working in outdoors instructing at an outdoor centre and coaching sailing. I was trying to get to the Olympics for Ireland when I first came to New Zealand for a competition and decided this was the right place for me to settle.

Since 2001 I have worked for Outward Bound at Anakiwa, completed a masters degree researching spiritual experience associated with outdoor experiences, I did a short spell with Horizons Unlimited, sailed a small boat from the UK to here with my wife and daughter, and spent the last three years running the outdoor adventure programmes at Whitireia Polytechnic, near Wellington.

I am really pleased to join the NZOIA Executive at a critical time in the evolution of our sector. I look forward to helping us to get it right more than we get it wrong as we develop awards and norms in our excellent industry. Cheers, Jon

Te Ngahere

What does Te Ngahere mean to you? Share your knowledge, perspectives and ideas here in our regular feature. Te Ngahere can be translated as the bush or forest, but contributions about lake, river, cave, rock, mountain and sea environments are welcome. The aim is to raise awareness and knowledge about the sites we use for our instruction. To contribute an article about the natural and cultural history of Aotearoa New Zealand please email the editor at editor@nzoi.org.nz

Steve Parker



Pohutukawa Forest; Learning to see beauty in wood.

Man I love this industry! And there are many reasons for that... that one of them is because of the people that work in it is not surprising – I have a lot of friends who read this magazine. I'm feeling a little nostalgic at the moment because I recently left it (still available for a bit of contracting though, especially if it involves gangsta adventure or gangsta groups). Anyway, I really enjoy what this column is about and I also really enjoyed what Mark Jones wrote about in the November 2011 Quarterly (taking less and experiencing more). They both remind me about what I've wanted to contribute.

In March of 2011 I sat and (just) passed Bush 2. It was an award that had not originally inspired me – I did the ones I was drawn to first. Now you'll be pleased to know that my initial appraisal of the bush has improved and a significant part of the answer has to do with spending more time there. Parts were difficult however, particularly that part of syllabus that reads; *"Demonstrate a basic knowledge of the flora, fauna, geology and history in a given area of New Zealand bush and/or a given area above the bushline."* I took this to mean; get to know facts and in particular; names of plants. From helping a number of others with Bush and Alpine 1 I know I am not alone with that approach.

But it seems that I struggle to retain plant names and so I thought to myself how can I get into this? My first thought was to get *using* the various plants; cement the name with it's use. And so I spent time with Andrew Crowe's books eating Hangehange and wiping with Rangiora. But then I was confronted by a problem; to *really* use and get to know the bush I would be breaking the respect code we now call Leave-No-Trace. And as I subscribe to it, I held back from using a mighty Totara to carve a canoe. But I imagined going back in time and walking around with this old Maori guy who is super knowledgeable of the bush and listening to him talk about all the various plants and animals with an intimacy that comes from having done just that – *used* and depended on the bush. He knows stuff like that it's not right to cut that tree down yet because it hasn't hardened off enough or, that since the bush lawyer has put out it's berries, let's take the kite' with us cause he knows where there's heaps of it. I imagine that it's *because* he uses the bush that he has such respect for it – don't stand on that, we need it! Now that kind of intimacy would score me well in Bush 2. But... Leave No Trace... and if I am honest I do realise that this kind of intimacy is a bit of an ideal, we have more than four million people living here now and we do need to be careful with our impact. But it raises a good question doesn't it?

We often talk about how getting into the outdoors fosters a better appreciation for it, well eating hangehange helps you appreciate that plant differently too, so does using Horoeka as a walking stick (and way more environmentally friendly than Leki if you ask me). And isn't a form of this kind of respect and appreciation what we are trying to encourage? I bet a few of you in your own adventures bend the LNT principle of "travelling and camping on durable ground..." well I think there is room for us to talk more about "how to sustainably *use* the bush" (with a greater emphasis on the "use" bit). I think Mark Jones gives us one part of the answer in his aforementioned article.

Final observation; my garden does better when I use/work with it than when I leave it.

But I have another point; in the mean time while Leave No Trace reigns, I found another way to get inspired for the plants. I found a different “hook” for learning about the plants and that hook is actually very much in our face. At a very simple level; we depend on the plants for air and we depend on the mountains to provide us with water. All of the native animals (whatever “native” means) help them do that – they work together for their own and also our good. The study of this working together is called ecology and “ecology” is cool. Keeping it simple... did you know that with more mountains we can fit more plants in, which helps produce more air... and there’s this really cool thing about having mountains; we get water (and great views!). Now we have a lot of water in New Zealand, and it does us a lot of good. Some think that water will be the gold of the future... apparently the average New Zealander uses about one hundred and ten litres of drinkable water per day (showers, toilets, washing dishes, etc), compare that to some parts of the world where they only have ten litres of drinkable water.

I could go on and on but it would be better for a proper ecologist to do that, needless to say, this really does get me excited. I now look at a group of lichen on an old landslide and I recognise them as some of the first colonisers. I smile to myself as I think about how in time that landslide will be taken back by the bush – all thanks to these guys, and aren’t they pretty too? So now I don’t care as much for the names of the plants as for trying to understand where they fit into the bigger picture. It gets me interested, I enjoy learning about how finely tuned some tiny little eco-system might be. And this is what I took to my Bush 2 assessment. I felt like I was surrounded by botanists, we could hardly walk 10 meters without stopping to marvel at some plant I didn’t know the name of. But when it came my turn to speak, my eyes did literally light up as I talked about how it all works together for our good. And that (plus a few plant names) got the tick.

The question I have for NZOIA now is, how about re-considering a rewording of that part of the syllabus. In my experience, knowing a plant name hasn’t inspired my students to care for it. But I have had success with showing why and how we need that plant.

P.S. How many people in NZ have come through an outdoor programme of a week or more? What effect has all that environmental education had on our country? What would we expect to see with the typical kiwi’s attitude to fire, rubbish, use of the land, etc, etc? Would the results of any of this cause us to rethink our effectiveness and role in imparting environmental care?

Bush Gangstas

I’ve been asked to share a little tool I began using earlier this year when I was working out at Great Barrier Island OPC. I’d been in management for a couple of years and after finishing up with my previous employer, I was relishing being a “humble” instructor once more.

So when I was trying to adjust to the OPC way of doing things and learning how to represent them well, I chose to focus on their environmental outcomes. This was also partly because felt like I had never done well in that area. I’d been preparing for Bush 2 for a while and had come to the perspective that teaching kids the names of plants and eating the occasional Hangehange (bush lettuce) wasn’t enough to get them to *really* care. And anyways, going down the “use plants to get to know them” track is quite limited because of our Leave No Trace ethic

Bush Gangsta Incorporated

WISH TO RECOGNISE THAT

HAS SATISFIED THE ENTRY REQUIREMENTS AND BEEN CERTIFIED A

Bush Gangsta

“First you gotta care...
then you need skills and knowledge.”

DATE _____

SIGNED _____

Steven Parker, founder for Bush Gangsta Incorporated

[TYPE THE SENDER COMPANY NAME]

[Type the sender company address] • [Type the sender phone number] • [Type the sender e-mail address]



This certification remains valid as long as the holder aims to live out and extend the implications of the above principles. Henceforth the award is self-assessed and self-assigned. That is, it is entirely dependent on the will of the award holder.

The membership will recognise all those claim to care and live out that care. See www.leaveonotrace.org.nz for more information.

(see the above article). Anyway, just as I found another way to get myself into learning about and admiring the bush, I found another way for students.

I call it “Bush gangsta-ism.” Early on in a programme I let it slip that my group’s instructor is actually a fully certified Bush Gangsta; and because of that I pick up rubbish even if it’s not my own. Now they may not be Bush Gangstas yet but if they are interested and want to learn more then perhaps we can work towards certifying them too. In the mean time if they could help me with the rubbish thing that would be cool, they don’t have to *carry* the rubbish, they can give it to me – *even if it’s their own*. I make it plain that there is absolutely zero problem in doing that, in fact I consider it noble that they would give their rubbish to me instead of throwing it away. People are wired for positive reinforcement, and it seems that hearing that I am happy to take even their rubbish for them without judging them begins to inspire change. Now if they litter, there really is no excuse – and I growl at them for that one.

Later on in the programme I would flesh out the story more by explaining that the bush is my hood and the tree’s are my homies – they look out for me and I look out for them, etc, etc. I often chose the “steep creeking” activity first because it had some nice bush. I’d have the kids eating stuff (as much as my ethic would allow) and guessing what things might be used for as we headed down the stream, and then at the bottom of the second drop I’d sit down and make a brew out of the stream water while I explained a little bit more of how the trees and hills work together for our good (again, see my above article). I never pressured them, just told them a bit about why I’m a certified bush Gangsta (why I care and the skills I have to live out that care). People seem to like optional challenges (in this case to become certified)... they choose whether or not that wanted to be regarded as someone who cares for the environment.

I never managed to get the certificate drafted in time but I’ve finished it up now and have included it here (email steveniseven@hotmail.com if you want an electronic copy of this to use with your students). ▶

So the key to becoming a Bush Gangsta is that first “you gotta care” then you need knowledge and skills to help live out that care. In turn this new knowledge and skills will help you care more. My mission in the week I had with the students was to either plant a seed of care or water whatever seed was already there. We then looked at a few Leave No Trace principles that would help us live out that care.

One of the things I have enjoyed about the outdoor community is how our values for things like the environment are so often so well aligned. But I think outdoor instructors sometimes forget the long road they have travelled in coming to those values. One of the priceless education tools I have learned about from outdoor education is the tool of progression. This tool and the things I said with it were my ways of breaking down “becoming someone who has the heart, knowledge and skills to care for the world in which we live” into what I thought were appropriate steps.



Steve Parker has worked in the outdoors for nine years but has recently moved into a different kind of social work; Youth Pastoring. From his base in the South Waikato he maintains involvement in the outdoors as a contractor. Most recreational time is spent zooming past other users of the River Trails on his mountain bike with his son on the Trail Gator. His wife looks forward to joining them with their new daughter in the bike seat.

Steve holds; Rock 1, Alpine 1, Cave 1, Sea Kayak 1 and Bush 2.

Advertise in the Quarterly

Avertisement	Format / Size	Cost
Half-page advertisement, black & white only	horizontal 186 mm wide x 132 mm high	\$100 + gst
Half-page advertisement, black & white only	vertical 90 mm wide x 273 mm high	\$100 + gst
Quarter-page advertisement, black & white only	vertical 90 mm wide x 132 mm high	\$70 + gst
Third-page advertisement, black & white only	horizontal 186 mm wide x 86 mm high	\$70 + gst

Advertisements should be in black & white PDF file format. No ‘bleed’ advertisements accepted. Colour files can be converted to black & white but tonal variations may occur. Please enquire for affordable advertisement design rates.

Send your advertisement to: The Editor, NZOIA, P.O.Box 1620, Nelson 7010. Email: editor@nzoia.org.nz

Member Profile: Sally McDonald



Kia Ora, my name is Sally. I grew up in Waihi, and had my first outdoor experiences with my family. My folks moved here from Scotland in the seventies and were keen to explore their new country, so we spent a lot of time sailing, skiing and tramping. When I left school I was keen to pursue a career in the outdoors, but was encouraged to go to uni first. I studied at Vic for four years and then taught at Plimmerton School for a few years before my feet were too itchy to ignore. After a Friday afternoon at the pub, a group of friends and I made a hit list each of what we wanted to achieve in the next year. On goes the story, but with the help of those friends, I got in touch with David Mangnall at Outward Bound, who set me up with a career pathway. That involved studying a Diploma in Outdoor Recreation and Instruction at OPC. So off I went.

After finishing up study in 2009 I worked a summer at OPC Great Barrier, which was a great place to cut my teeth. Following that, my partner and I were taken on at Tongariro OPC as full time instructors, where we’ve been since. I’ve picked up Rock, Bush and Alpine 1 and have my sights set on Sea Kayak 1 sometime later this year. I have found the NZOIA assessments really great to

work towards and sit, and enjoy meeting other folk in the industry.

What I love about working in the outdoors, and at OPC in particular, is getting the opportunity to introduce students to the things I love doing. It is incredibly rewarding to see them pull through a tricky situation and then hear them reflect on it later with a buzz in their voices. I believe it’s called Type Two fun.

The last epic I had is not one I’m too proud of. I was paddling on the Tongariro and while eyeing up another paddler, I flipped and ate rock. Kayak 1 is not on my to-do list this year!

Next mission...

After the impending nuptials, we’re going to live it like tourists down south, and check out the heli-biking in Queenstown and sea kayaking in Fiordland. I can’t wait.

Member Profile: Peter Munro



Peter has been a long time outdoor instructor at Mackenzie College in Fairlie, leading the colleges renowned Outdoor Pursuits programme. He also directs a small mountain bike event and tour company. Peter is a long time NZOIA member with awards in Kayak, Canoe, Bush and Alpine and he is a passionate and active outdoors person.

He is a member of the Tekapo White Water Trust, which runs the kayak slalom course at Lake Tekapo, He is also a trustee on the Mackenzie Alpine Trust which administers and maintains Macaulay and Camp Stream Huts and at present is relocating and rebuilding the South Opuha Hut. Both these organisations are improving and developing outdoor facilities in the Mackenzie Basin.

A keen multisport athlete who now spends more time training others than competing, Peter still assists and instructs kayaking to many aspiring coast to coasters. He enjoys assisting them taking on training trips down local rivers and the of course the Waimakariri.

While an all-rounder in the outdoors, Peter particularly enjoys snow sports and regularly gets into the back country, ski touring and snow shoeing. He is a keen hunter and fly fisherman and especially enjoys trips and expeditions that combine those and include the bush and alpine environment, challenging fitness and skills away from tracks and huts.

Peter has rubbed shoulders with lots of aspiring young outdoor people and enjoyed seeing many of them develop into great instructors. He is looking to continue leading and promoting outdoor activities with students and other like-minded people for plenty of time to come.

Member Profile: Dave Bolger



Kia ora fellow outdoor enthusiasts. My name is Dave Bolger also known as "dog" to many of my friends. I'm currently based in Queenstown, which has been my place of residence for about ten years now. I'm originally from Taranaki where my passion for the outdoors was ignited. I feel somewhat privileged to have grown up in an area that has a diverse range of outdoor opportunities. I was always torn about either going surfing or climbing, however in the end, climbing gave me a more rounded experience and challenged me in ways that would test my mental and physical abilities to the limit.

I hold NZOIA Rock 2 & Alpine 2, have been personal climbing for about twenty four years (I started very young!) and have been involved in outdoor instruction/guiding for approximately sixteen years. My early days of instructing were based in the North Island and I learned my craft mainly on the slopes of Mt Taranaki, however I was also known to instruct on the pocket pulling ignimbrite in the central North Island. Mt Taranaki was a fantastic training ground; I learned the art of cramponing, where a mistake had serious consequences. Also the Andesite columns were perfect for placing gear and gave

a real sense of adventure climbing.

In the South island I have worked and managed some of the larger adventure tourism operations in relation to climbing. However currently I'm working as a resource management consultant and a contract guide/instructor in Queenstown. I have enjoyed the shift to contracting, as I get to work with an even greater range of experienced instructor's or guides, plus the diversity is refreshing and challenging in new ways. Also my "other" job has given me greater appreciation of the natural environment, and implementing policies to manage natural and physical resources in a sustainable way for future generations.

Two of my philosophies are firstly surround yourself with talent, work with the best instructors and or guides, even if you have to work for free!! Learn from the best. The second philosophy which correlates to the first one, is keep your personal adventures alive, keep climbing, kayaking, caving whatever. These personal adventures keep the inner drive and passion for the outdoors living and breathing inside you, and this attribute is always prominent in the best outdoor instructors I have worked with. I'm planning to write an article for the quarterly about personal currency in your specific outdoor discipline, hopefully this will encourage some healthy debate, however the main aim is to get instructors out there doing their own adventures!

I'm looking forward to some alpine rock climbing this summer, preferably in the Darrens, however a sneaky mountaineering trip to Mt Cook or some other remote valley is always on the cards. I also look forward to introducing my son to camping and adventures in Central Otago and catching some summer waves.

Look forward to meeting you in the hills or on the rock, I'm known for cranking hard house music on road trips, however to be honest most of the beats these days are mellow. Cheers, Dave.

Revalidation Reminder!!!!!!!!!!!!!!

Who needs to come in for revalidation this year?

Qualifications gained before 30 June 2006

Not yet revalidated one of your qualifications? You need to contact NZOIA as you have missed the 31 December 2010 deadline.

Revalidated one or more qualifications already?

You need to attend a revalidation refresher workshop for all remaining qualifications at any time BEFORE 30 June 2012

Qualifications gained 1 July 2006 to 30 June 2008

You need to contact NZOIA if you have not yet attended the relevant revalidation refresher workshop.

Book early so we can plan ahead and so you get a place on a workshop.

Exceptions

- Overseas or heading overseas for an extended period? Contact us.
- Work with or know an assessor in the relevant discipline who can sign you off? Talk to them directly.
- Work as a trainer for NZOIA? You are automatically revalidated for the qualifications we employ you to train others in.
- Work as an assessor for NZOIA? You are automatically revalidated for the qualifications we employ you to assess in.
- Not going to use your qualifications for a while? Contact NZOIA to discuss 'shelving' your qualifications (this is important as it can not be done retrospectively).

For revalidation dates for qualifications gained at other times or for any general information check out the website, read through the booklet 'A Guide to NZOIA Qualification's Revalidation and Registration December 2010', or contact us.

Members can check the date(s) by which they need to attend refresher workshops for their qualifications by logging into the members only section of the website and viewing the qualification record. Direct link is:

http://www.nzoi.org.nz/member_only/your_details.asp#qualifications

Contact the NZOIA office directly if you are unsure of how to log into the members only section.



Are you getting our emails?



We send out occasional emails to members. These are often about matters such as: additions/changes to the Course Calendars – Training, Assessment and Refreshers, requests for model students for level 2 assessments, new jobs on the Job Board and recently, on courses scheduled in the Christchurch area. If you are not receiving occasional emails from NZOIA, then we either don't have your current email address, or the email address in your membership account is incorrect.

PLEASE check the email address in your membership account, as email is the main method of regular communication with members. Alternatively, please contact the NZOIA office if you do not have a login and password for the 'Members only section' of the NZOIA website, and would like to be able to check your membership and revalidation details online.

* * Congratulations * *

Congratulations to the following members who recently gained NZOIA Qualifications:

Abseil Leader	Riki Brown, Theo Flower, Simon Worsp, Amber McCall, Lance Robison, Sean Stanley, Julian Blank, Lee Jones
Bush Walking Leader	Tim Shaw, Amber McCall, Anthony Harris, Deborah Williams, Michaela Smith, Elias Dobozy, Christopher Fransham, Nathan Kelly, Thomas Kennedy, Gudmundur Kjartansson, Joel Mallia,
Bush 1	Alan Haslip, Catriona Kearsley, Ben Lees, Marios Gavalas, Dan Fieten, Riki Brown, Erin Chapman, Guy Sutherland, Ashleigh Kersten, James Geddes, John McDonald, Krissy Rider, Sophie Watson, Michael Dickson, Kenneth Robertson, Craig Gilchrist, Stephen Garside, Beatriz Boucinhas, Owen Lee, Peter Dawkings, Lenna Palzer,
Bush 2	Philip Washbourn, Curtis Vermeulen, Wendy Davis
Kayak Leader	Lydia Harrington, Jessica Pedersen, James Geddes, Amber McCall, Anthony Harris, Deborah Williams, Luke Haringe, Tom McPherson, Samuel Argue, Jesse Parkinson, Tom Robb, Colin Barton, Adam Brasell, Freya Galetzka O'Donoghue, Justin Kent, Mathew Parkes, Benjamin Watson, Simon McMullen
Kayak 1	Christopher Stagg, Simon Henson, Luke Faed, Aaron Boslem, Sam Milne, Chris Lacoste
Rock Climbing Leader	Samuel Mueller, Riki Brown, Francesca Cole, Theo Flower, Amber McCall, Blair Watson, Deborah Williams, David Lamond, Luke Hardinge, Shannon Trimble, Scarlet Hagen, Caitlin Burns, Lucy Chan, Hamish Coldicott, Lorenz Weston-Salzer, Simon McMullen, Gudmundur Kjartansson, Paco Divers, Sean Stanley, Julian Blank, Lee Jones
Rock 1	Jessica Pedersen, Alan Haslip, Beatriz Boucinhas, Peter Barnes, Allan Taylor, Jason Harvey, Victoria Clack, Guy Sutherland, Brook Powell, Colin Megson, Rob Doak, Matt Sheat, Stephanie Waldon, Leticia Little, Maryjayne Tyson-Dean, Blair Hiscoke, Jason Whitelaw
Rock 2	James Geddes, Lee-anne Parore
Sea Kayak Leader	Amber McCall, Anthony Harris, Blair Watson, Deborah Williams, Luke Hardinge, Michaela Smith, Caitlin Burns, Hamish Coldicott, Joel Mallia, Cameron Lubransky, Lorenz Weston-Salzer, Lucy Chan, Tom Kennedy, Elias Dobozy, Krissy Ridder, Samara Thursfield
Sea Kayak Guide	Joe Dawson, Josh Burrell, Samuel Ryder, Emma Buscke, Hannah Grainger, Guy Austin
Sea Kayak 2	Nick Davies, Karen Bruce

ADVENTURE TOURISM REVIEW



Adventure Activity Regulations

Background

In 2009, the Department of Labour (DoL) was tasked to review practices within the adventure and outdoor commercial sector (the sector) to determine if changes were needed to risk management and safety systems.

In June 2010, DoL released a report titled *Review of Risk Management and Safety in the Adventure and Outdoor Commercial Sectors in NZ*. In the report the review team recognised that many operators are already operating to high standards with a strong culture of safety. The review team also identified a number of areas where change could improve safety. They concluded that there is 'no one single measure that will address the issues identified in the review.' Consequently, they recommended that 'the government adopt a package of measures providing a mix of regulatory requirements, industry initiatives and systems improvements.'

Responsibility for implementing these recommendations sits with DoL because it developed the regulatory requirements. DoL contracted Tourism Industry Association of NZ (TIA) and Outdoors New Zealand (ONZ) to deliver several of the safety initiatives and systems improvements.

Government-led Regulations

The review resulted in the development of the Health and Safety in Employment (Adventure Activities) Regulations 2011. These regulations came into effect on 1 November 2011.

The Regulations require adventure and outdoor commercial operators, who provide some specified adventure activities, to undergo a safety audit and be registered with DoL. The Regulations strengthen the existing requirements of the Health and Safety in Employment Act 1992. A link to the Regulations can be found on the Support Adventure website: <http://www.supportadventure.co.nz/>

Affected organisations must comply with the Regulations and be registered. Essentially, this means obtaining and passing a safety audit. Organisations have until the end of October 2014 to comply. In some situations, DoL may ask specific activity sub-sectors or organisations to get registered before this end date.

What is covered by the Regulations?

The Regulations define what is an adventure activity, and provide a list of the activities within scope of the Regulations.

DoL is currently finalising a guidance document to help adventure and outdoor commercial organisations understand the Regulations. One of its purposes is to assist in the determination of whether an organisation's activities are in scope.

The release of this document will be announced via the Adventure and Outdoor Update newsletter (sign up at www.supportadventure.co.nz). It will be available on the DoL website - <http://www.dol.govt.nz/consultation/adventure-tourism/update.asp> and a link will be posted on the SupportAdventure website.

What should an organisation do if it thinks it is in scope of the Regulations?

The first step is to notify DoL by 30 April 2012.

Notification is a simple and free process that can be done online on the DoL website, or via fax or post. The link to the notification form is in the Safety Audits section of the SupportAdventure website.

What should an organisation do if it is unsure if it is in scope of the Regulations?

Read the DoL guidance document.

Contact DoL or TIA or ONZ.

Notify DoL anyway – it's free and takes little time.

What happens after an organisation has notified DoL?

DoL will get in touch to confirm whether, or not, the organisation is in scope of the Regulations.

What is an audit in terms of these Regulations?

Audits must meet the requirements of the DoL safety audit standard. The audit safety standard will be released in early 2012. Information on the standard will be posted on the DoL and the SupportAdventure websites. ►

ADVENTURE TOURISM REVIEW



Photo courtesy of Sharon Nicolas: Climbers, Mt Ruapehu.



Photo courtesy of Christina Labrie: Caving.

Who are the audit providers?

Audits will be conducted by providers recognised by DoL.

DoL is currently developing criteria for the recognition of audit providers.

Audit providers currently offering safety audits for the outdoor sector will continue to do so in the short term until the publication of the criteria for audit providers. They will then be asked by DoL to meet the criteria if they wish to continue.

Audit providers new to the outdoor sector may also apply to be recognised by DoL.

What if an organisation has already passed an audit?

Organisations that have already passed a safety audit from a DoL-recognised audit provider will have those audits acknowledged.

These organisations will not be required to undergo a further audit until the term of their current certification or accreditation expires or until October 2014 (whichever comes first).

If you have any questions about the Regulations and/or the registration process, please contact the DoL via phone or email workplacecontactcentre@dol.govt.nz.

You are also welcome to call Rachael or Sue.



Photo courtesy of Sharon Nicolas: Students climbing.



Sue Gemmell brings a 20 years and a wide variety of experience to the Project Leader – Safety Review role. This includes instruction, programme design, programme leadership, and management roles.

Sue has been involved in the outdoor sector at an advisory level for the last 10 years, most recently she was employed by Skills Active as the Learning and Development Advisor for Outdoor Recreation and Snowsport. In this role she was responsible for facilitating the development of industry qualifications, and the accompanying training and assessment material.

She has extensive knowledge and experience of the outdoors industry and has strong working and personal relationships with a broad range of industry stakeholders. Sue continues to be a keen outdoor recreationalist and regularly participates in mountain biking, skiing and tramping.

Sue Gemmell
Outdoors New Zealand
Project Leader – Safety Review
04 3857287
Email: sue@outdoorsnz.org.nz



Rachael Moore has worked internationally and in New Zealand with many different adventure tourism and outdoor commercial organizations across a broad range of areas, including operations management, designing safety management systems, working as an auditor, and in educational mentoring and training roles.

She also has extensive hands-on experience working as an adventure guide and outdoors instructor in 13 countries in a variety of activities. Rachael holds her NZOIA Kayak and Rock qualifications and is a NZ Rafting Association class 5 senior guide, assessor and registrar. Her experience rafting rivers from Africa to South America has seen Rachael gain recognition as one of the world's most accomplished female raft guides.

Rachael Moore
Tourism Industry Association of NZ
Adventure and Outdoor Project Leader
Ph: 04 495 0817
Email: rachael.moore@tianz.org.nz



Industry led safety initiatives and systems improvements

What is happening and where to find out about it

The Review of Risk Management and Safety in the Adventure and Outdoor Commercial Sectors in NZ recommended that 'the government adopt a package of measures providing a mix of regulatory requirements, industry initiatives and systems improvements' to improve safety in the outdoor sector.

It is important to understand that the regulations are simply one component of a package of initiatives collectively designed to improve safety across the sector.

The Department of Labour (DoL) has contracted Tourism Industry Association of NZ (TIA) and Outdoors New Zealand (ONZ) to deliver the industry initiatives and systems improvements.

The following article outlines the initiatives driven by ONZ and TIA. These two organisations have been working closely together to ensure sector communication and consultation.

TIA LED REVIEW RECOMMENDATIONS

Support Adventure website: www.supportadventure.co.nz

The key tool for communication around all the review work is the Support Adventure website. The website aims to provide a one stop shop for current information on developing, using and maintaining safety management systems and plans. The content on the website is the result of wide industry consultation involving hundreds of operators and experts in safety in adventure and outdoor activities.

The site includes an area for operators to provide examples of safety tools and tips and examples of how they have structured their safety management plans.

The website also contains useful information and links. This includes background information about the review, the regulations, notifying and getting an audit. Links are included to other legislation relevant to adventure activity providers and relevant safety information websites.

The website also archives all previous issues of the Adventure and Outdoor Update newsletter. This monthly newsletter is sent by the project leaders to keep you informed about all review initiatives.

Please go to the site and sign up for the newsletter to stay informed.

Activity Specific Safety Guidelines

The review recommended the development of activity specific guidance tools to better inform operators about their current responsibilities.

The initiative involves the development of Activity Safety Guidelines (ASGs) specific to each adventure activity group. The ASGs will contain the recommended minimum safety requirements and responsibilities for organisations and leaders.

Industry experts will determine the content of each ASG. The first three activity groups to receive this support are Canyoning, Caving and Indoor Rock climbing.

The Adventure and Outdoor Update newsletter will provide updates as to which activity groups are involved and when. Industry experts in activity areas should make sure they are involved.

OUTDOORS NEW ZEALAND LED REVIEW RECOMMENDATIONS

Sector Wide Incident Reporting System

Outdoors New Zealand have been contracted to lead an investigation of sector interest, likely engagement and concerns about a sector wide incident reporting system.

The review has clearly identified that what currently exists in New Zealand can be improved. This investigation has been commissioned to provide direction as to what improvements could be made and what resources would be required to make them.

We are currently researching existing incident reporting systems nationally and internationally, looking for synergies across collection agencies and developing a list of principles that underlie current systems.

There are a number of incident reporting systems in NZ that are specifically designed to collect information from and for the outdoor sector. We have been working closely with the agencies that provide these (specifically Water Safety NZ and the NZ Mountain Safety Council).

The goal of the initiative is to improve what currently exists. We recognise the importance of retaining the data collected to date and encourage the continued use of the National Incident Database.

Qualifications and Competency

The review also recommended scoping an investigation into what the appropriate levels and measures of competency are for adventure and outdoor commercial sector instructors and guides.

This investigation is likely to include whether instructors and guides should be required to hold qualifications and work only within the scope of their qualifications for some activities.

Work is continuing on the background investigation. It is expected that a report will be communicated to sector focus groups at the end of March, beginning of April

You may well have questions and /or suggestions after reading this article. If you do, please call Rachael or Sue. Your involvement in these projects is welcomed.

Assessment Calendar

The assessment calendar is now published only on the NZOIA website http://www.nzoi.org.nz/qualifications/assessment_calendar.asp

You will be informed by email each time it is updated. In addition we will inform you of any unscheduled assessment events that have spare places.

Assessment Fees

Bush Walking Leader	Abseil Leader	\$495
Kayak Leader	Rock Climbing Leader	
Cave 1	Rock 1	
Canoe 1		\$665
Bush 1 + Bush 2	Rock 2	
Alpine 1	SKOANZ Sea Kayak Guide	
Cave 2	Sea Kayak 2	
Kayak 1	Kayak 2	\$845
Sea Kayak 1 Upgrade	\$265 Alpine 2	

BOOKING FOR AN NZOIA ASSESSMENT

1. Complete the prerequisites as detailed in the syllabus - all available on the website
2. Submit an application form available from the website or NZOIA office by the closing date together with the required fee, a copy of your logbook and a copy of your current first-aid certificate
3. Applications close SIX weeks before the assessment date
4. Places are allocated on a first-in with fully completed application and fees, first-accepted basis
5. After the closing date we will confirm that the assessment will run
6. If we cancel the course we will refund all fees
7. Refunds are generally not provided where a candidate withdraws after the six week closing date irrespective of the reason (see website for full details of refund policy)

Assessments by special arrangement

It is possible to run assessments on other dates. If you have 3 motivated candidates, contact the Programme and Membership Manager. If we can get an assessor for the requested dates then we can run a special assessment for you. Costs may vary from scheduled courses.

Email: admin@nzoi.org.nz Phone: 03 539 0509

http://www.nzoi.org.nz/qualifications/assessment_calendar.asp

Training Calendar

The training calendar is now published only on the NZOIA website: http://www.nzoi.org.nz/training/training_calendar.asp

You will be informed by email each time it is updated. In addition we will inform you of any unscheduled training events that have spare places.

Training Course Costs

All courses run by NZOIA are discounted for members; this includes full, associate and student members.

If you are not already a member it is probably worth joining to access discounted training.

All water based courses including kayak, canoe and sea kayak are supported with Water Safety NZ funding:

Course Duration	NZOIA members	Non - members
1 day courses	\$80	\$160
2 day courses	\$160	\$320

All other courses including bush, alpine, rock and cave:

Course Duration	NZOIA members	Non - members
1 day courses	\$160	\$265
2 day courses	\$320	\$425

Further information

Details of courses run by NZOIA, prerequisites, application forms and online payment are all available on our website.

Who are the courses for?

Instructor training courses are designed for people who have already developed their personal skills in a particular activity; have begun leading and instructing others under supervision; and who wish to train and qualify with NZOIA as instructors. Your technical skills should be close to the standard expected on assessment (see individual qualification syllabi on the website). The instructor training course, while generally following the qualification syllabus, will be tailored by your trainer to meet the specific needs of the group to ensure everyone gets best value. It will provide you with new skills and knowledge and assist you to identify any gaps that you will need to fill before successful assessment.

Training courses by special arrangement

It is possible to run training on other dates, either by special request or if sufficient participants and trainers are available. We are happy to run courses at any level, at other locations or in your workplace; and will be pleased to discuss your individual or organisational needs. Please contact the Programme and Membership Manager to register your interest. Email: admin@nzoi.org.nz Phone: 03 539 0509

http://www.nzoi.org.nz/training/training_calendar.asp

IMPORTANT NOTICE: Ideally there should be a period of several months between training and assessment. This allows you time to work on any gaps that have been highlighted by the training course. It is NZOIA policy that you cannot be trained and assessed by the same person within a one month period; because of this, booking training and assessment within a one month period is not recommended and may lead to disappointment.

Please plan ahead to allow for this as NZOIA is unable to confirm who will be a trainer or assessor until after the application closing date.

Applying for a training course

The application form for enrolment for Training Courses can be downloaded from the website at: <http://www.nzoi.org.nz/Training/index.asp> or by contacting the Administration Officer / Training and Assessment Coordinator. Applications need to be received at least 6 weeks before the actual course date, however applications will be accepted beyond the closing date until the course **maximum** is reached. Places on training courses are allocated on a 'first in (with completed application form, summary sheets and course fee), first accepted' basis.

Course cancellation: If minimum numbers are not achieved the course may be cancelled and a full refund given. You will be advised of this soon after the closing date for applications.



bivouac/outdoor

COMMITTED TO ADVENTURE

Bivouac Outdoor is a 100% New Zealand owned company with a business model that gives the flexibility and scale to provide you with the best outdoor clothing and equipment available in the world today. "Committed to adventure" is not a throw-away line, it's a mission statement that we'll bring you the best of the best.

Top performers that won't let you down

With each of our stores stocking over 7500 products from 150 different suppliers, we are able to offer the best performers in each category. We present cutting edge technology from leading international manufacturers such as Arc'teryx, Berghaus, Black Diamond, Exped, Osprey, Outdoor Research and The North Face. Every item has undergone a selection process during which the product has proven itself to be a top contender in its category.



EXPED

EXPEDITION EQUIPMENT

20% DISCOUNT TO NZOIA MEMBERS*

plus a percentage of your purchase supports NZOIA

*Discount is off RRP, not to be used in conjunction with any other discount, special or offer

Exped SynMat UL 7

Exped Ultralight fabrics are extremely lightweight yet robust. The abrasion resistance is high, but puncture resistance is lower than with Exped's standard fabric.

High frequency welded seams for durability

FlatValve Technology easy inflation and deflation valves

Synthetic filling is internally laminated to both top and bottom of the mat to prevent any loss of loft

Spacer baffles welded between the synthetic filled chambers prevent cold spots and provide a stable sleeping surface

Fabric grommets to attach a pillow or the included multifunction stuffsack (which feature double cords on the inside to allow attachment to the grommets)

Repair kit with adhesive and fabric patches included

Length 163cm (Small), 183cm (Medium)

Width 50cm

Thickness 7cm

Rolled Size 23cm x 9cm (Small), 24cm x 9.5cm (Medium)

Fill 60 g/m² Texpedloft Microfibre

Average Weight mat/packsack and mat combined:
440g/454g (Small), 470g/485g (Medium)

Relative Warmth (R Value) 3.5 (0.62m².kelvins/watt)

Warranty for all Exped UL products is 2 years

From \$139 RRP (Small)



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PLANTING THE SEEDS OF ADVENTURE



Photos supplied by Marahau Sea Kayaks (MSK)

Photo contributions are welcomed for the back page series 'Planting the Seeds of Adventure'
Please submit as files of no less than 700 KB in jpg format.

